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APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
10/721,630	11/25/2003	Thomas J. Dinger	LOT920030021US1	7718
23550	7590	03/05/2009	EXAMINER	
HOFFMAN WARNICK LLC			GISHNOCK, NIKOLAI A	
75 STATE STREET			ART UNIT	
14TH FLOOR			PAPER NUMBER	
ALBANY, NY 12207			3715	
			NOTIFICATION DATE	
			DELIVERY MODE	
			03/05/2009	
			ELECTRONIC	

Please find below and/or attached an Office communication concerning this application or proceeding.

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PTOCommunications@hoffmanwarnick.com

DETAILED ACTION

1. In response to Applicant's remarks filed 12/3/2008, claims 4 & 7-20 are cancelled.

Claims 1-3, 5, & 6 are pending.

Claim Rejections - 35 USC § 112

2. The following is a quotation of the second paragraph of 35 U.S.C. 112:

The specification shall conclude with one or more claims particularly pointing out and distinctly claiming the subject matter which the applicant regards as his invention.

3. Claims 1-3, 5, & 6 are rejected under 35 U.S.C. 112, second paragraph, as being indefinite for failing to particularly point out and distinctly claim the subject matter which applicant regards as the invention. It is unclear if "a computing device" recited in Claim 1, lines 8, 13, 18 and 21 refers to the same computing device or different ones.

Claim Rejections - 35 USC § 101

4. 35 U.S.C. 101 reads as follows:

Whoever invents or discovers any new and useful process, machine, manufacture, or composition of matter, or any new and useful improvement thereof, may obtain a patent therefor, subject to the conditions and requirements of this title.

5. Claims 1-3, 5, & 6 are rejected under 35 U.S.C. §101. In order to be considered patent eligible, a claimed process must contain sufficient ties to a machine, article of manufacture or a composition of matter. When an abstract concept has no claimed practical application, it is not patentable. The Supreme Court has reviewed process patents reciting algorithms or abstract concepts in claims directed to industrial processes. In that context, the Supreme Court has held that a claim reciting an algorithm or abstract idea can state statutory subject matter only if, as employed in the process, it is embodied in, operates on, transforms, or otherwise involves another class of statutory subject matter, i.e., a machine, manufacture, or composition of matter.

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Identifying the apparatus requires that the process claim explicitly recite the particular machine or apparatus, or recite a step that inherently involves the use of a particular machine or apparatus. In the instant method claims, no apparatus, such as a computer, is claimed outside implementing the steps of “providing a hierarchical tree” and “providing a learning competency” recited in claim 1; further, as claimed appears that a person performs the steps of claim 1; thus the claimed method seems to be a series of purely abstract mental steps.

Claim Rejections - 35 USC § 103

6. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:

A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negated by the manner in which the invention was made.

7. The factual inquiries set forth in *Graham v. John Deere Co.*, 383 U.S. 1, 148 USPQ 459 (1966), that are applied for establishing a background for determining obviousness under 35 U.S.C. 103(a) are summarized as follows:

1. Determining the scope and contents of the prior art.
2. Ascertaining the differences between the prior art and the claims at issue.
3. Resolving the level of ordinary skill in the pertinent art.
4. Considering objective evidence present in the application indicating obviousness or nonobviousness.

8. Claims 1-3, 5, & 6 are rejected under 35 U.S.C. 103(a) as being unpatentable over Cappellucci et al. (US 2003/0039949 A1), hereinafter known as Cappellucci, in view of Advanced Distributed Learning. ADL SCORM Version 1.3 Application Profile, Working Draft 0.9 [2002-11-27], hereinafter known as Advanced Distributed Learning.

9. Cappellucci teaches a computer-implemented method for performing branched rollup for shared learning competencies in a learning environment, comprising: providing a hierarchical

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tree corresponding to the learning environment (Para. 0053), wherein the hierarchical tree includes a parent node, a first branch having a first child node and a first grandchild node, and a second branch having a second child node and a second grandchild node (Para. 0054, Table 1; also, Figure 4, Items M6.16, parent node, and subsequent nodes); providing a learning competency in the learning environment that is shared by the first grandchild node and the second grandchild node (two other {information element's} data category items can be correlated against the same MLO {Master Learning Objective}, Para. 0056); performing an information rollup (performing a correlation query, a process to find those information objects and elements that are correlated against a particular information object or element; the system finds all information object or object correlated against all MLOs which are state standards, correlated against lesson plans, and retrieves the information objects or elements searched for, both in Para. 0072) of the first child node (an MLO can be any node on the tree, Para. 0071) upon a change in state of the learning competency (the system allows a user to modify an existing information object or element, Para. 0063; in the event it is desirable to add information resources, each of these objects can be analyzed for content and other metadata categories and correlated to the MLOs quickly and efficiently, Para. 0059); and performing an information rollup of the second child node after performing the information rollup of the first child node (if no child MLOs are found the process can continue where the system can search for all sibling MLOs of the initial MLOs found, and the system tests to determine if any sibling MLOs were found, Para. 0074; also, Figure 8A, Items 822 & 824, and Figure 8B, Item 800); generating a control block for each of the first child node, the second child node and the parent node prior to the first performing step (meta data populating the data base of Para. 0076-0077 is generated when the information resource is input in the system, Para. 0077), wherein the control block for the parent node indicates that the information rollup of the first child node and the information

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rollup of second child node must both be performed prior to performing the information rollup of the parent node (the correlation data object {of the database identifying information resources} can include an MLO ID which identifies the MLO that information object is correlated to, Para. 0076; two data category items can be correlated against the same MLO, Para. 0056); and performing an information rollup of the parent node only after performing the information rollup of the first child node and the information rollup of the second child node, eliminating repeated rollups of the parent node (if no sibling MLOs are found, the process can continue to where the system can search for all parent MLOs of the initial MLOs found, the system tests to determine if any parent MLOs were found, Para. 0074), and outputting the hierarchical tree (all information objects and elements available from the system can be presented to a user at the user's computer or printed on a user's printer or a system printer, Para. 0063) [Claim 1].

10. Cappellucci teaches a computerized system and a computer program product stored on a recordable medium for performing branched rollup for shared learning competencies in a learning environment, comprising: a list compilation system for generating a list of nodes that share a learning competency within a hierarchical tree corresponding to the learning environment (parsing system for establishing a correlation between information objects or elements and one or more MLOs, Para. 0066); a block generation system for generating control blocks for predecessors of the nodes in the list of nodes, wherein each of the control blocks identifies specific successors of the predecessors for which information rollups must be performed before information rollups of the predecessors can be performed (the system provides {correlation data object} tools which facilitate input of attributes of the information object or element, Para. 0077); and a node rollup system for processing the control blocks and performing the information rollups of the predecessors after performing the information rollups of the specific successors (correlation query process, Para. 0072-0074) [Claim 1].

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11. What Cappellucci fails to explicitly teach is wherein the information rollups include communicating the change in state of the learning competency to node from which a predecessor depends [Claim 1]. However, Advanced Distributed Learning teaches that a Rollup is defined as the process of evaluating the Objective and Attempt Progress data for a set of child activities to determine the Objective and Attempt Progress data for the parent, and where the Rollup Rules define a set of rollup control rules for describing this processes [sic] (5.1.5 Rollup Rule Descriptions, page 5-18, first paragraph). Also, the example of Figure 5.1.5.6a, Rollup Rule Condition Illustration, further demonstrates communication of the state of the learning competency up a tree (Illustration 1 depicts a rollup rule that states all of the parent's (AA) children (AAA, AAB and AAC) activities have to be considered "satisfied", in order for its parent (AA) to be considered satisfied, Page 5-22, first paragraph). The rollup of Cappellucci would evaluate the progress data of a child node, according to the rule as taught by Advanced Distributed Learning, to determine the progress of the parent; this function causes the evaluation to be communicated to the parent. Therefore, it would have been obvious to one of ordinary skill in the art, at the time the invention was made, for the information rollup of Cappellucci to communicate the change in state of the learning competency of a grandchild node to its parent node, in the manner that information rollups are performed, as taught by Advanced Distributed Learning, in order to ensure that all the child learning competencies are satisfied before the parent node is completed, improving reliability of the course sequencing so that a child learning competency may not be skipped [Claim 1].

12. Cappellucci teaches analyzing the hierarchical tree to identify the second grandchild node as sharing the learning competency with the second grandchild node (information objects are analyzed for content and other metadata categories correlated to the MLOs, Para. 0059; data category items can be correlated against the same MLO, Para. 0056; an MLO can be any

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node on the tree, Para. 0071; it is inherent that MLOs can be first and second grandchild nodes); and adding the second grandchild node to a list of nodes (the system can include a separate database for identifying each type of information resource and new types of resource can be added as necessary, Para. 0077) prior to performing the information rollup of the first child node (as in Para 0074 and Figures 8A & 8B; in this case the rollup of a second grandchild node {a sibling node to a first grandchild} is performed prior to the child node {the parent of the grandchild nodes}, case being where the child is the initial MLO found) [Claim 2].

13. Cappellucci teaches consulting the list of nodes prior to performing the information rollup of the second child node (data structure can form part of a database that stores the meta data and is used in queries to find information objects and elements, Para. 0076; this meta data can be derived from available data when the information resource is input into the system, Para. 0077, the testing steps of Para. 0074 are consulting the correlation database of Para. 0076-0077 prior to each level of search) [Claim 3].

14. Cappellucci teaches processing the control block for the first child node prior to performing the information rollup of the first child node; processing the control block for the second child node prior to performing the information rollup of the second child node; and processing the control block for the parent node prior to performing the information rollup of the parent node (the system tests to determine if any child, sibling or parent MLOs were found, then continues to the next level, as in Para. 0074) [Claim 5].

15. Cappellucci teaches wherein the hierarchical tree comprises a parent node, a first branch having a first child node and a first grandchild node, and a second branch having a second child node and a second grandchild node (Para. 0054, Table 1; also, Figure 4, Items M6.16, parent node, and subsequent nodes) [Claim 1].

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16. Cappellucci teaches wherein the learning competency is shared by the first grandchild node and the second grandchild node, wherein the first child node and the parent node are the predecessors of the first grandchild node, and wherein the second child node and the parent node are the predecessors of the second grandchild node (information objects are analyzed for content and other metadata categories correlated to the MLOs, Para. 0059; data category items can be correlated against the same MLO, Para. 0056; an MLO can be any node on the tree, Para. 0071; it is inherent that MLOs can be parent nodes, child nodes, and first and second grandchild nodes, as in Figure 4) [Claim 1].

17. Cappellucci teaches wherein the information rollup of the parent node is performed only after the information rollup of the first child node and the information rollup of the second child node are performed (if no child MLOs are found the process can continue where the system can search for all sibling MLOs of the initial MLOs found, and the system tests to determine if any sibling MLOs were found, Para. 0074; also, Figure 8A, Items 822 & 824, and Figure 8B, Item 800; if no sibling MLOs are found, the process can continue to where the system can search for all parent MLOs of the initial MLOs found, the system tests to determine if any parent MLOs were found, Para. 0074) [Claim 1].

18. Cappellucci teaches wherein the learning environment is implemented in a computerized environment (Para. 0062) [Claim 6].

19. Cappellucci teaches wherein the information rollups of the first child node, the second child node and the parent node are performed a maximum of one time for a change in state of the learning competency (the system allows a user to modify an existing information object or element, Para. 0063; in the event it is desirable to add information resources, each of these objects can be analyzed for content and other metadata categories and correlated to the MLOs quickly and efficiently, Para. 0059; a correlation query is a process to find those information

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objects and elements that are correlated against a particular information object of element, Para. 0072; also Figures 6 & 7; the correlation query is used to analyze the information objects and elements when existing information objects or elements are modified), [Claim 1].

20. Cappellucci teaches wherein the list of nodes is generated, the control blocks are generated and processed, and the information rollups are performed upon a change in state of the learning competency (parsing, input of object meta data into database, and correlation query performed {analysis for content and other meta data categories and correlation to the MLOs} in the event that information resources are added, Para. 0059, or an existing information object is modified, Para. 0063) [Claim 1].

Response to Arguments

21. Applicant's arguments filed 12/3/2008 have been fully considered but they are not persuasive.

22. In response to applicant's argument that the amendments satisfy the provisions of 35 USC §101, it is examiner's position that the process of claims 1-6 is not sufficiently tied to another statutory class of invention, such as a computer, because the steps of: "providing a hierarchical tree corresponding to the learning environment, wherein the hierarchical tree includes a parent node, a first branch having a first child node and a first grandchild node, and a second branch having a second child node and a second grandchild node" and "providing a learning competency in the learning environment that is shared by the first grandchild node and the second grandchild node" do not indicate steps performed by a computer; that is, the claim broadly reads on a person providing the hierarchical tree and learning competency data; thus the claim fails to recite statutory language. See *In re Comiskey*, 84 USPQ2d 1670 (Fed. Cir. 2007) and *In re Bilski*, 88 USPQ2d 1385 (Fed. Cir. 2008).

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23. In response to the Applicant's arguments that neither the Cappellucci reference nor ADL SCORM white paper teach eliminating repeated rollups of the parent node by rolling up the state of a learning competency from grandchild nodes first, then child nodes, and lastly the parent node: ADL SCORM clearly states at page 5-22, 1st paragraph and at Figure 5.1.5.6a: Rollup Rule Condition Illustration, a rollup rule states that all of the parent's (AA) children (AAA, AAB, and AAC) activities have to be considered "satisfied" in order for the parent (AA) to be considered satisfied. As is explained above, it would have been obvious to one of ordinary skill in the art, at the time the invention was made, for the information rollup of Cappellucci to communicate the change in state of the learning competency of a grandchild node to its parent node, in the manner that information rollups are performed, as taught by Advanced Distributed Learning, in order to ensure that all the child learning competencies are satisfied before the parent node is completed, improving reliability of the course sequencing so that a child learning competency may not be skipped. Where Cappellucci states in Para. 0066 that: "One of the benefits of the present system is that even with the manual process [of parsing the information objects and elements for words and phrases likely to be descriptive of the information object or element, searching the MLOs based upon the words and phrases found, and establishing a correlation between each information object or element and one or more MLOs as a function words or phrases found], the correlation step need only be performed once when the new information is added as compared with the free form information model where each new information object or element would have to be correlated with each existing information resource of the system," this means that, because the correlations (i.e., links) between the learning objectives (i.e., the MLOs) and the information objects and elements (resources) are rolled up automatically, as described in Paras. 0074-76, the correlation step is performed only once for each piece of new information. Cappellucci is thus understood to teach recursive

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propagation of the learning competency information upwards through a hierarchical tree; something that is well-known in the data structures and computer science arts. Further, in response to applicant's arguments that Cappelluci fail to teach "generating control blocks" of the instant invention, examiner's position is that such control blocks are merely program instructions and data of the sort that any computer-implemented process creates within computer memory; in this case, the links in the MLOs and resource information, as well as the data tree in ADL SCORM created by the program in those inventions clearly demonstrates teachings of generating control blocks for performing those functions. Applicant's arguments are thus unconvincing.

Conclusion

Any inquiry concerning this communication or earlier communications from the examiner should be directed to Nikolai A. Gishnock whose telephone number is (571)272-1420. The examiner can normally be reached on M-F 8:30a-5p.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Xuan M. Thai can be reached on 571-272-7147. The fax phone number for the organization where this application or proceeding is assigned is 571-273-8300.

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2/27/2009

/N. A. G./

Examiner, Art Unit 3715

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